A master plan is an overall guide. It does not describe the specific projects or design details, but it does establish the necessary concepts for them. Since the Sesquicentennial Plan focuses on campus-scale issues, specific projects are dealt with separately. At any one time, more than 300 campus improvement projects are in process. The funding for these projects comes from many public and private sources, often in complex combinations. The master plan helps ensure the proper allocation of the funds and the success and long life of the projects.

Much improvement has come to the campus in the past five years, with much more under way. Great changes have come to the campus and its city of Columbia in the past 20 years, and more change is likely in the coming decades. As the campus grows and changes in all of its sides, Miami must plan carefully for the best use of every square foot of land, because increased land holdings are not expected.

Independent studies by outside consultants have identified space needs for many parts of the campus. Program planning for colleges, schools, and services helps develop the best match between programs, people, and facilities. As with campus land, campus buildings are under constant study and improvement. They included dozens of studies and reports on space needs and specific projects. In addition, progress reports are presented annually at open meetings. "Now ideas always are welcome," Robinson says.

He describes the master plan as building on Miami's traditional campus to create a unified, efficient environment in which "a liberal arts education can lead to teaching, research, and support of programs in places of cooperation between the campus and neighboring Columbus." Building projects and adequate parking are under careful study and new ideas are always welcome," Robinson says. "For a successful total campus, however, they should be developed with a strong, hard-won, tradi­tional sense of place." The recommendations result from an effort to ensure maximum campuswide improvements as simply and quickly as possible, in a manner consistent with University assumptions for lim­iting faculty, a limited construction program, a stable population and a perma­nent campus of great importance. Most campus areas are located in the center of campus, which also offers the greatest opportunities for improvement. Therefore, it has been the focus of attention so far. Other areas will be studied more fully as the planning process continues.

NEST STEPS

1. Your comments on this draft Sesquicentennial Plan are requested. Please mark up this copy and send to the campus planning advisory committee, c/o Professor Oscar M. Burke, chair, 109 Pickard Hall.

2. Attend a video and slide-show open house on the plan. They are scheduled for 9-11 a.m. and 1:30-3:30 p.m. Feb. 10 in the Geology Building; noon-2 p.m. Feb. 11 in the Geology Building; and 9 a.m.-1 p.m. Feb. 12 in the Geology Building.

3. Watch for the schedule of new slideshows open hearings for the University and the community in April. The hearings will include a program on planning and state issues on specific projects. Each project will be held for meetings by calling 882-3500.

4. This publication is expected to be updated each year; your comments are welcome.

CAMPUS PLANNING COMMITTEE

The campus planning committee advises the vice president for administrative services on the facility needs of the campus. Representatives: 1980-81 are:

Chair: Oscar M. Burke, professor of history and sociology

Members:

- Michael A. Scadding, assistant professor of political science
- James M. Cox, professor of history and sociology
- David D. Gafke, professor of philosophy
- Dana Weaver, associate professor of art
- Richard S. Knorr, associate professor of art
- Jack Leneyel, associate professor of art
- Robert C. T. Robinson, associate professor of architecture
- Matthew W. Scott, associate professor of sociology and psychology
- Michael E. Smith, assistant professor of architecture

The committee convenes twice a month. The minutes of each meeting will be available to the public.

Next steps:

1. Your comments on this draft Sesquicentennial Plan are requested. Please mark up this copy and send to the campus planning advisory committee, c/o Professor Oscar M. Burke, chair, 109 Pickard Hall.

2. Attend a video and slide-show open house on the plan. They are scheduled for 9-11 a.m. and 1:30-3:30 p.m. Feb. 10 in the Geology Building; noon-2 p.m. Feb. 11 in the Geology Building; and 9 a.m.-1 p.m. Feb. 12 in the Geology Building.

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CAPITAL REVIEW GROUP

The capital review group meets weekly to review campus planning and project issues. Members are:

- Dana Weaver, associate dean
- Luke D. E. Smith, professor of history and sociology
- Michael A. Scadding, assistant professor of political science
- James M. Cox, professor of history and sociology
- David D. Gafke, professor of philosophy
- Dana Weaver, associate professor of art
- Richard S. Knorr, associate professor of art
- Jack Leneyel, associate professor of art
- Robert C. T. Robinson, associate professor of architecture

The committee convenes twice a month. The minutes of each meeting will be available to the public.

THE PLAN BUILD ON TRADITION TO CREATE AN INVITING CAMPUS

The University's master plan is an overall guide that began in 1980 to study the use of campus land and buildings for optimum efficiency and aesthetic appeal. It was called the Sesquicentennial Plan in honor of the University's 150th anniversary in 1989.

This supplement summarizes the plan's accomplishments shown on the map inside, and the next steps in the process. Readers' comments are welcome—just write to the magazine and renew the supplement to the campus planning committee, c/o Professor Oscar M. Burke, chair, 109 Pickard Hall.

"Comments and suggestions have helped to shape the plan," says Jack Robinson, cochair of the campus administration who works with the campus planning committee, which includes faculty, staff, and students. "The committee advises the vice president for administrative services on campus planning issues.

In formulating the plan, several hearings were held for the campus and community. They included dozens of studies and reports on space needs and specific projects. In addition, progress reports are presented annually at open meetings. "Now ideas always are welcome," Robinson says. He describes the master plan as building on Miami's traditional campus to create a unified, efficient environment in which "a liberal arts education can lead to teaching, research, and support of programs in places of cooperation between the campus and neighboring Columbus." Building projects and adequate parking are under careful study and new ideas are always welcome," Robinson says. "For a successful total campus, however, they should be developed with a strong, hard-won, traditional sense of place." The recommendations result from an effort to ensure maximum campuswide improvements as simply and quickly as possible, in a manner consistent with University assumptions for limiting faculty, a limited construction program, a stable population and a permanent campus of great importance. A Sesquicentennial Plan hearing opens on the next two pages.
Some existing buildings:

a. Jesse Hall
b. Ellis Library
c. Fine Arts Building
d. Memorial Union
e. Brady Commons
f. Agriculture Building
g. Chemistry Building
h. Physics Building
i. Veterinary Medicine Building
j. Animal Sciences Center
k. Livestock Pavilion
l. General Services Building
m. Hearnes Center
n. Dalton Research Center
o. Research Reactor
p. Dutton-Brockfield-Taylor
q. Natatorium
r. Electrical Engineering Building
s. Power Plant
t. Geology Building
u. Neff Hall
v. Pickard Hall
w. Heinikel Building
x. Middlebush Hall
y. Waters Hall
z. Professional Building

1. Ellis Library expansion
2. Law School
3. Conley Street parking structure
4. Future engineering addition
5. University Avenue parking structure
6. Future agriculture expansion
7. Future indoor recreation (and overpass to Brady over Rollins)
8. Future parking structure
9. Possible future apartment tower
10. Future parking structure
11. Future parking structure (and overpass)
12. Agricultural Engineering Building

Note: Campus east of College Avenue and Ashland Road is under special study winter-spring 1987.