COMPLETING THE SOUTH QUAD

The College of Business' future home will be on the northwest corner of the intersection of Maryland Avenue and Rollins Street, west of Holton Hall, which adjoins and is adjacent to Reynolds Alumni Center in the north.

Cornell Hall construction under way

As Early as 10 years of planning, MU's South Quad is coming to life with the addition of Cornell Hall. Construction began in 2001. It is the first home of the College of Business with the excavation of a 30-foot-deep cavity immediately south of the Reynolds Alumni Center. Though it may be hard to imagine, this cavity is the start of the completion of the South Quad. Cornell Hall is being added to a natural and college activity on the newest major public space on campus, the South Quad, said Perry Chapman, MU's Master Planner.

When finished in January 2002, Cornell Hall will be a 192,750-square-foot, $27.8 million structure just south of Reynolds defining the southwestern corner of the South Quad. A walkway between Reynolds and the south end of Cornell Hall will be landscaped and developed as a courtyard connecting the two buildings, thereby completing the west side of the MU campus South Quad.

The lower levels of Cornell Hall will house classrooms, offices, and administrative offices, and the upper levels will be for department and faculty offices and facilities. Bobb Swanen, facilities project manager for Planning, Design and Construction, said the brick on the building will match that of Reynolds to uphold a consistency to the area provided by Reynolds and Holton Hall. The eastern face of Cornell Hall will also line up with Reynolds to square off wide the area of the South Quad.

As impressive as its five floors, dozens of modern classrooms and offices, and academic facilities will be, the building will use its space and form to be a landmark, said Chapman. "The building will feature state-of-the-art technologies, including network and database accessibility in all areas," said Swanen. "The infrastructure for technology has been provided as a part of the construction. The technology itself is currently being evaluated and will be finalized as the building is closer to completion."

While the overall Cornell Hall project was being abandoned, the College of Business was visiting private funding for the building. The first external call was so successful that the building's gross-square-footage was

CAMPUS MASTER PLAN

The University of Missouri-Columbia's Campus Master Plan is an ongoing process begun in 1980 to create optimal efficiency and aesthetic appeal in the use of campus buildings and land. A campus planning committee includes faculty, staff and students who advise the vice chancellor for Administrative Services on campus planning issues.

Since its inception, more than 55 public hearings on the plan have been held for the campus and the community. He-straps include status reports on space needs and specific projects, with accompanying presentations and graphics. Progress reports are presented annually in open meeting of the campus.

Comments and responses that help shape the plans are always encouraged. An open forum this year will be held at noon, March 15, in the Reynolds Alumni Center.

A central concept of the master plan is to build on the tradition of the MU campus to create a unified, efficient environment that is inviting to students and conducive to teaching, research and support services. The plan also fosters strengthening cooperation between the campus and neighboring Columbia.

"As we enter the 21st century, there is an essential theme that we need to incorporate into our planning and design ideas for the campus," said Perry Chapman, MU's master planning consultant. "That theme is 'connection.' Connection is the hallmark of great campuses. It is the creation of spaces that induce people to gather and interact in a collegial way. It is the linkage of open spaces that works to unify the campus fabric. Academic, residence, and social functions are also tied together by inviting pedestrian passages that enhance campus vitality and intellectual exchange."

Objectives of the plan (see box at right) are intended to help one planning and design concepts and proposals, and specific projects as they are developed. Objectives are consistent with the Board of Curators' 1981 policy statement, which also includes the goal of "maintaining and making more efficient and attractive the university's physical plant."

The master plan's objectives have helped to shape projects that have been completed and others that are under way. A project of interest in that, as a part of the whole, it complements and reinforces existing and planned projects. And the plan at a guide, campus improvements should blend with their surroundings so as to appear to have been there from the start.

Accomplishments in the past and upcoming planned objectives are shown on this inside map.

Feel free to use this supplement to comment on campus. Write simply where space is available and return to Ruth Brent, chair, Campus Planning Committee, 137 Stanley Hall. Readers' comments are encouraged.

PLANNING PRINCIPLES

PRIDE OF THE STATE: Express visually the historical importance of the campus to the state, nation and world.

UNITED TISSUES: Unite the campus while clearly showing and revealing its dominant components.

DIVERSITY WITHIN THE UNITY: Clearly and express the variety of people on campus, their activities and heritage.

STRONG SENSE OF PLACE: Emphasize the distinctive and memorable qualities of the campus to its entering visitors, faculty, and staff.

RESPECT ARCHITECTURAL HERITAGE: Continue to accept the topographic and architectural history of the campus.

RESPOND TO CLIMATE: Design and landscape that will serve to shield buildings and landscape with severe climates in similar climates.

RECRUITMENT/RETENTION AIDS: Stress the environmental qualities of the campus that help attract and hold students, faculty and staff.

FUNCTIONAL ADEQUACY: Provide appropriate and adequate facilities - neither underused nor overused - for campus activities.

ENDURE QUALITIES OF CLOSEDNESS: Locate campus activities in close proximity to students and staff in order to maximize benefits to all.

ALLOW FOR THE EXPANSION OF CAMPUS ACTIVITIES: Identify ways to expand for additional activities - on campus.

PEDESTRIAN DOMINANCE: Maintain a pedestrian-oriented campus.

RECOGNIZE VEHICLES: Recognize and appropriately accommodate the needs for vehicles on campus without interfering with the pedestrian nature of the campus.

RESPOND TO ACCESSIBILITY NEEDS: Cater to the special needs of physically challenged or disabled persons with disabilities an optimal access to the campus.

RESPECT NEIGHBORS: Cooperate in achieving mutually beneficial campus and civic objectives.