

master plan is an overall guide. It does not describe , specific projects or design details, but rather establishes the larger context for them. Since the Sesquicentennial Plan focuses on campuswide issues, specific projects are dealt with separately.

At any one time, more than 700 campus improvement projects are in process. The funding for these projects comes from many public and private sources, often in complex combinations. The master plan helps ensure the value of the expenditures and the success and long life of the projects.

Much improvement has come to the campus in the past few years, with much more under way. Great changes have come to the campus and to the city of Columbia in the past 30 years, and more change is likely in the coming decades. As the city grows and changes on all sides of the campus, Mizzou must plan carefully for the best use of every square foot of its land, because increased land holdings are not expected.

Independent studies by outside consultants have identified space needs for many parts of the campus. Program planning for colleges, schools and services helps develop the best match between programs, people and facilities. As with campus land, campus buildings are under continuing study for optimum efficiency and attractiveness.

The plan seeks to identify the campus' enduring features of design, which are expected to remain unchanged as Mizzou continues with the constant adjustments to facilities that are characteristic of a large university. The recommendations result from an effort to secure maximum campuswide improvements as simply and quickly as possible, in a manner consistent with University assumptions for lim- to make it more effective are welcome.

ited funding, a limited construction program, a stable population and a permanent campus of great importance. Most complex issues are located in the center of campus, which also offers the greatest opportunities for improvement. Therefore, it has been the focus of attention so far. Other areas will be studied more fully as the planning process continues.



draft Sesquicentennial Plan are requested. Please mark up this supplement and send to the campus planning advisory committee, c/o Professor Osmund Overby, chair, 109 Pickard Hall. 2. Attend a video- and slide-show open hearing on the plan. They are scheduled for noon-2 p.m. Feb. 9 in Memorial Union Auditorium; 7-9 p.m. Feb. 9 in Geology Building Auditorium; noon-2 p.m. Feb. 10 in M105 Medical School Auditorium; 4-6 p.m. Feb. 10 in Geology Building Auditorium; 12:40-2 p.m. Feb. 11 in Memorial Union Auditorium; and 5-7 p.m. Feb. 11 in Geology Building

include question-and-answer sessions. 3. Watch for the schedule of new slideshow open hearings for the University and the community in April. The hearings will include a progress report on planning and status reports on specific projects.

Auditorium. The hearings also will

4. The master plan video may be borrowed for meetings by calling 882-3387. 5. This publication is expected to be updated each year; your comments on how

CAMPUS PLANNING COMMITTEE

The campus planning committee advises the vice chancellor for Administrative Services on the facility needs of the campus. Members for 1986-87 are: Chair:

Osmund Overby, professor of art history and archaeology Faculty:

Neal Benjamin, professor of civil engineering George Boyle, assistant professor of labor education extension Howard Marshall, associate professor of art history and archaeology Marshall Masek, assistant professor of recreation and park administration Dana Weaver, assistant professor of surgery

Staff

Rosemary Lewis, administrative associate I in agriculture Fran Malloy, administrative associate II in the Graduate School Dick Turner, police sergeant with University Police Students:

Bart Farris, Jim Givens and Steve Knorr

Ex officio:

Roger Fisher, director of Residential Life Carma Messerli, coordinator of the Access Office for Students with Disabilities

CAPITAL REVIEW GROUP

The capital review group meets weekly to review campus planning and project issues. Members are:

- Duane Stucky, interim chancellor
- Lois DeFleur, provost
- Norman Moore, vice chancellor for Student, Personnel and Auxiliary Services
- Roger Gafke, vice chancellor for Development, University and Alumni Relations
- Kee Groshong, interim vice chancellor for Administrative Services
- Robert Smith, executive director of University Hospital and Clinics
- Jack Lengyel, director of Intercollegiate Athletics

zzou's master plan is an ongoing process that began in 1980 to study the use of campus land and buildings for optimum efficiency and aesthetic appeal. It is called the Sesquicentennial Plan in honor of the University's 150th anniversary in 1989.

This supplement summarizes the plan's accomplishments, shown on the map inside, and the next steps in the process. Readers' comments are welcome - feel free to write in the margins and return the supplement to the campus planning com-mittee, c/o Professor Osmund Overby, chair, 109 Pickard Hall.

A videotape on the Sesquicentennia Plan may be borrowed by calling 882-3387. "Comments and reactions have helped to shape the plan," says Jack Robinson, consultant to the campus administration who works with the campus planning committee, which includes faculty, staff and students. The committee advises the vice chancellor for Administrative Services on campus planning issues.

In forming the plan, several public hearings were held for the campus and community. They included slide shows and status reports on space needs and specific projects. In addition, progress reports are presented annually in open meetings. "New ideas always are welcome," Robinson says.

He describes the master plan as building on Mizzou's traditional campus to create a unified, efficient environment that is both inviting to students and conducive to teaching, research and support services. It also seeks to strengthen ties of cooperation between the campus and neighboring Columbia.

"Building projects and adequate parking are under constant study and modification," Robinson says. "For a successful total campus, however, they should be developed within a strong, handsome sequence of major open spaces and of major cross-campus pedestrian ways. Mizzou's system of quadrangles, courtyards, malls and playing fields can be linked, improved and extended to help unify the total campus."

The general objectives for the plan (see box) are intended to help test the plan concepts and proposals, and specific



Academic Hall was the focus of the campus in 1875.



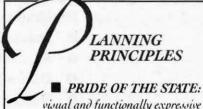
projects as they are developed. The objectives, Robinson notes, are consistent with the Board of Curators' 1981 policy statement, which includes as a goal "to maintain and make more efficient and attractive the University's physical plant."

The objectives have helped to shape projects recently completed and those now in process. "The interesting story is not in any one project, but in the way in which they reinforce each other," Robinson says. With the plan's overall guidance, he says, campus improvements should blend in with their surroundings so well that they will appear to have been there from the start.

Robinson hopes that the sesquicentennial will provide an impetus for improving the plan and for completing projects.

"The anniversary is quickly approaching, but it is also far enough away to permit us to be a bit visionary. Nevertheless, all the suggestions are intended to be consistent with University assumptions for limited funding, a limited construction program, a stable population and a permanent campus of great importance."

A Sesquicentennial Plan drawing appears on the next two pages.



of the importance of this campus to the state of Missouri

■ RECRUITMENT-RETENTION AID: environmental qualities which help attract and hold faculty, staff and students

■ STRONG "SENSE OF PLACE": distinctive and memorable to entering freshmen and visiting scholars alike

UNIFIED TOTAL CAMPUS: the totality of the campus revealed and clarified to all observers, dominating component parts

DIVERSITY WITHIN THE UNITY: clarifying and expressing the variety of activities, of people, of inheritance from the past

PEDESTRIAN DOMINANCE: visual and functional pedestrian dominance over vehicles within the campus

VEHICLES RECOGNIZED: the needs of an automobile-oriented society accommodated as gracefully as possible without being permitted to dominate pedestrians within the campus

■ FUNCTIONAL ADEQUACY: each activity of the campus with facilities appropriate for its purposes; not constrained, not lavish, but adequate

PROXIMITIES ENHANCED: activities located close to each other whenever required or potentially beneficial **EXPANSION OR RELOCATION**

PROVIDED: clear identification of at least one logical way for expansion (or relocation) of an activity, should such a change be desirable

■ RESPONSIVE TO CLIMATE: careful design of building and of landscape so as to serve as models for other. in similar climates

RESPECT FOR INHERI-TANCE: accenting and continuing the topographic and architectural history of the best parts of the campus

RESPECT FOR NEIGHBORS: avoiding adverse impacts and cooperating wherever possible to achieve civic objectives

