

master plan is an overall university. The recommendations result

projects are dealt with separately. helps ensure the value of the expen- as the planning process continues. ditures and the success and long life of the projects.

Much improvement has come to the campus in the past few years, with much more under way. Great changes have come to the campus and to the city of Columbia in the past 30 years, and more change is likely in the coming decades. As the city grows and changes on all sides of the campus, Mizzou must plan carefully for the best use of every square foot of its land, because increased land holdings are not expected.

Independent studies by outside consultants have identified space needs for many parts of the campus. Program planning for colleges, schools and services helps develop the best match between programs, people and facilities. As with campus land, campus buildings are under continuing study for optimum efficiency and attractiveness.

The plans seeks to identify the campus' enduring features of design, which are expected to remain unchanged as Mizzou continues with the constant adjustments to facilities that are characteristic of a large

guide. It does not describe from an effort to secure maximum camspecific projects or design puswide improvements as simply and details, but rather estab- quickly as possible, in a manner consistent lishes the larger context with University assumptions for limited for them. Since the Campus Master Plan funding, a limited construction program, focuses on campuswide issues, specific a stable population and a permanent campus of great importance. Most com-At any one time, more than 700 camplex issues are located in the center of pus improvement projects are in process. campus, which also offers the greatest The funding for these projects comes from opportunities for improvement. Theremany public and private sources, often in fore, it has been the focus of attention so complex combinations. The master plan far. Other areas will be studied more fully

> STEPS 1. Your comments on this draft Campus Master Plan are requested. Please mark up this supplement and send to the campus planning advisory committee, c/o Professor Calvin Ahlbrandt, chairman, 207 Math Sciences Building.

2. Watch for the schedule of new slideshow open hearings for the University and the community in the spring. The hearings will include a progress report on planning and status reports on speci-

The master plan video may be borrowed for meetings by calling 882-4098. 4. This publication is expected to be updated each year; your comments on how to make it more effective are welcome.

See questionnaire published elsewhere in this issue.

CAMPUS PLANNING COMMITTEE

The campus planning committee advises the vice chancellor for Administrative Services on the facility needs of the campus. Members for

Calvin Ahlbrandt, professor of mathematics

Bill Bondeson, professor of philosophy

Loretta Hoover, professor of human nutrition, foods and food systems

Laurie Mills, assistant professor of veterinary medicine and surgery Daryl Moen, professor of journalism

Ray Rothenberger, professor of horticulture

Robin Deters, administrative assistant in agriculture

Marie Sloan, administrative associate II in history Henry Tharp, supervisor of stage services in theater

Teresa McShane, Deepak Patney and Denice Rehkemper

Roger Fisher, director of Residential Life

Jim Joy, director of Parking and Transportation Services Carma Messerli, coordinator of the Access Office Alan Warden, assistant vice chancellor for Facilities

CAPITAL REVIEW GROUP

The capital review group reviews campus planning and project issues for recommendation to Chancellor Haskell Monroe. Members are Chairwoman:

Lois DeFleur, provost

Members:

Gerald Brouder, deputy chancellor

Robert Denhardt, vice provost for budget and operations

Roger Gafke, vice chancellor for Development, University and Alumni

Kee Groshong, vice chancellor for Administrative Services Dave McIntire, vice chancellor for Student Affairs Alan Warden, assistant vice chancellor for Facilities

Campus process that began in 1980 to study the use of campus land and buildings for optimum efficiency and aesthetic appeal.

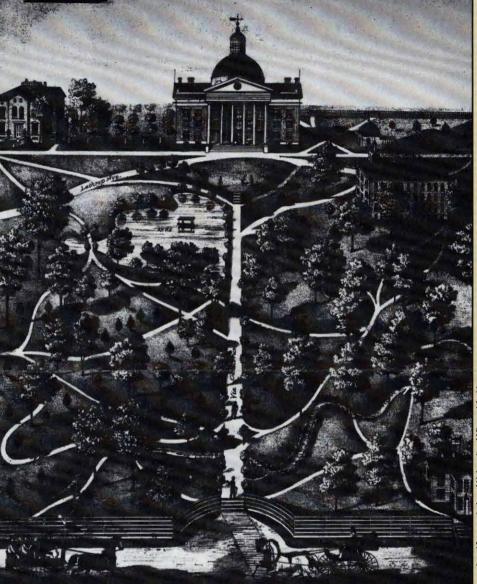
This supplement summarizes the plan's accomplishments, shown on the map inside, and the next steps in the process. Readers' comments are welcome — feel free to write in the margins and return the supplement to the campus planning committee, c/o Professor Calvin Ahlbrandt, chairman, 207 Math Science Building.

A videotape on the master plan may be borrowed by calling 882-4098.

"Comments and reactions have helped to shape the plan," says Jack Robinson, consultant to the campus administration who works with the campus planning committee, which includes faculty, staff and students. The committee advises the vice chancellor for Administrative Services on campus planning issues.

In forming the plan, more than 50 public hearings were held for the campus and community in the past six years. They included slide shows and status reports on space needs and specific projects. In addition, progress reports are presented annually in open meetings. "New ideas always are welcome," Robinson says.

He describes the master plan as building on Mizzou's traditional campus to create a unified, efficient environment that is inviting to students and conducive to teaching, research and support services.



Academic Hall was the focus of the campus in 1875.

HE PLAN BUILDS ON TRADITION TO CREATE AN INVITING CAMPUS. It also seeks to strengthen ties of cooperation between the campus and neighboring Columbia.

"Building projects and adequate parking are under constant study and modification," Robinson says. "For a successful total campus, however, they should be developed within a strong, handsome sequence of major open spaces and of major cross-campus pedestrian ways. Mizzou's system of quadrangles, courtyards, malls and playing fields can be linked, improved and extended to help unify the total campus."

The general objectives for the plan (see box) are intended to help test the plan concepts and proposals, and specific projects as they are developed. The objectives, Robinson notes, are consistent with the Board of Curators' 1981 policy statement, which includes as a goal "to maintain and make more efficient and attractive the University's physical plant."

The objectives have helped to shape projects recently completed and those now in process. "The interesting story is not in any one project, but in the way in which they reinforce each other," Robinson says. With the plan's overall guidance, he says, campus improvements should blend in with their surroundings so well that they will appear to have been there from the start.

"All the suggestions are intended to be consistent with University assumptions for limited funding, a limited construction program, a stable population and a permanent campus of great importance,"

Master plan drawings appear on the next three pages.

PLANNING PRINCIPLES

- PRIDE OF THE STATE: visual and of this campus to the state of Missouri
- RECRUITMENT-RETENTION tance from the past students
- freshmen and visiting scholars alike
- the totality of the campus revealed and ans within the campus

- functionally expressive of the importance UNITY: clarifying and expressing the strained, not lavish, but adequate variety of activities, of people, of inheri-
- AID: environmental qualities which PEDESTRIAN DOMINANCE: tion of providing optimal access to people RESPECT FOR INHERITANCE: help attract and hold faculty, staff and visual and functional pedestrian domi- with disabilities nance over vehicles within the campus **PROXIMITIES ENHANCED**: graphic and architectural history of the
- STRONG "SENSE OF PLACE": VEHICLES RECOGNIZED: the activities located close to each other when- best parts of the campus
- clarified to all observers, dominating comeach activity of the campus with facilities ■ DIVERSITY WITHIN THE appropriate for its purposes; not con- ■ RESPONSIVE TO CLIMATE:
 - **NEEDS:** continuing the campus tradi- in similar climates
 - - tion of at least one logical way objectives.

- ity, should such a change be desirable
- careful design of building and of land-**RESPONSE TO ACCESSIBILITY** scape so as to serve as models for others
 - accenting and continuing the topo-
- distinctive and memorable to entering needs of an automobile-oriented society ever required or potentially beneficial RESPECT FOR NEIGHBORS: accommodated gracefully without being **EXPANSION OR RELOCATION** avoiding adverse impacts and cooperat-■ UNIFIED TOTAL CAMPUS: permitted to dominate pedestri-

